2012-13 Texas Academic Performance Report

District Name: ROCKWALL ISD

District Number: 199901

2013 Accountability Rating: Met Standard

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Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in 1 Level II or Abo	ve											,	
Grade 3														
Reading	2013	81%	83%	90%	73%	82%	93%	100%	89%	*	88%	77%	77%	67%
	2012	78%	81%	89%	74%	83%	91%	100%	100%	*	89%	72%	75%	88%
Mathematics	2013	70%	72%	77%	42%	73%	80%	83%	100%	*	79%	59%	59%	72%
	2012	69%	72%	83%	74%	72%	85%	*	90%	*	86%	60%	64%	*
STAAR Percent at Phase- Grade 4	in 1 Level II or Abo	ove												
Reading	2013	72%	74%	85%	79%	77%	88%	83%	90%	*	87%	78%	71%	64%
-	2012	77%	78%	88%	80%	78%	92%	80%	96%	*	89%	63%	79%	69%
Mathematics	2013	69%	70%	75%	66%	67%	78%	83%	90%	*	68%	60%	59%	60%
	2012	69%	68%	76%	50%	63%	81%	73%	93%	*	82%	56%	61%	59%
Writing	2013	70%	72%	80%	72%	71%	83%	*	82%	*	90%	69%	66%	48%
J	2012	72%	74%	82%	63%	67%	87%	73%	89%	*	89%	56%	68%	51%
STAAR Percent at Phase- Grade 5	in 1 Level II or Abo	ove												
Reading	2013	77%	79%	87%	73%	77%	92%	85%	87%	*	86%	67%	74%	48%
3	2012	78%	79%	90%	85%	75%	94%	80%	97%	-	91%	68%	79%	43%
Mathematics	2013	74%	74%	84%	57%	75%	88%	100%	87%	*	89%	66%	69%	61%
	2012	78%	78%	87%	76%	76%	90%	70%	100%	-	89%	58%	74%	60%
Science	2013	73%	74%	85%	57%	76%	90%	77%	90%	*	89%	60%	71%	56%
	2012	73%	73%	86%	71%	72%	91%	80%	100%	-	89%	57%	72%	37%
STAAR Percent at Phase- Grade 6	in 1 Level II or Abo	ove												
Reading	2013	72%	74%	88%	76%	76%	93%	77%	93%	_	94%	65%	73%	48%
J	2012	76%	78%	91%	90%	85%	93%	*	92%	-	90%	71%	84%	57%
Mathematics	2013	74%	76%	90%	76%	83%	93%	85%	93%	_	93%	72%	78%	66%
	2012	77%	80%	92%	82%	86%	95%	*	100%	-	94%	69%	84%	76%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo	ove						,						
Grade 7 Reading	2013	78%	80%	91%	78%	83%	94%	100%	94%	_	91%	71%	81%	63%
Reading	2013	76% 77%	80%	91% 89%	76% 74%	84%	94% 92%	71%	94% 87%	*	91% 88%	62%	81%	43%
	2012	//%	80%	89%	74%	84%	92%	/ 1%	8/%	*	88%	62%	81%	43%
Mathematics	2013	72%	74%	76%	55%	75%	80%	*	86%	-	76%	68%	64%	77%
	2012	71%	73%	76%	60%	72%	79%	83%	89%	*	89%	59%	69%	*
Writing	2013	71%	74%	84%	78%	73%	88%	83%	91%	_	85%	56%	70%	39%
9	2012	73%	75%	87%	76%	80%	89%	*	97%	*	90%	64%	78%	57%
STAAR Percent at Phase-i Grade 8	n 1 Level II or Abo	ove												
Reading	2013	83%	86%	95%	86%	93%	96%	100%	100%	*	91%	74%	90%	79%
•	2012	81%	83%	92%	83%	87%	94%	91%	97%	*	91%	59%	84%	82%
Mathematics	2013	76%	76%	91%	82%	85%	93%	88%	93%	*	93%	64%	85%	72%
	2012	73%	75%	92%	81%	86%	94%	80%	97%	*	87%	63%	84%	53%
Science	2013	75%	78%	89%	66%	84%	92%	86%	97%	*	86%	55%	81%	78%
	2012	71%	73%	89%	75%	83%	92%	91%	97%	*	91%	60%	81%	*
Social Studies	2013	64%	70%	82%	73%	75%	85%	71%	88%	*	85%	49%	72%	56%
	2012	61%		84%	70%	75%	87%	64%	94%	*	88%	53%	71%	*
STAAR Percent at Phase-i	n 1 Level II or Abo	ove												
ELA Reading I	2013	69%	71%	82%	73%	72%	87%	77%	89%	*	84%	45%	70%	48%
ELA Reading II	2013	79%	82%	88%	77%	83%	90%	82%	97%	*	89%	61%	77%	50%
ELA Reading III	2013	83%	83%	*	*	*	*	-	-	-	-	*	*	-
Algebra I	2013	78%	79%	90%	82%	83%	93%	80%	97%	*	91%	74%	77%	67%
Geometry	2013	85%	86%	95%	84%	92%	97%	100%	96%	*	95%	71%	89%	79%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 I	Level II or Abo					•								
Algebra II	2013	97%	98%	100%	100%	100%	100%	*	100%	-	100%	*	100%	*
ELA Writing I	2013	55%	58%	73%	65%	64%	77%	55%	84%	*	76%	46%	61%	33%
ELA Writing II	2013	55%	58%	71%	50%	64%	74%	67%	90%	*	84%	47%	59%	26%
ELA Writing III	2013	75%	86%	*	*	*	-	-	-	-	-	-	*	-
Biology	2013	84%	87%	94%	88%	87%	96%	100%	97%	*	94%	65%	85%	59%
Chemistry	2013	84%	87%	97%	93%	95%	97%	89%	100%	-	100%	*	94%	86%
Physics	2013	82%	90%	*	-	-	-	-	*	-	-	-	-	-
World Geography	2013	75%	78%	88%	77%	83%	91%	100%	97%	*	89%	49%	79%	58%
World History	2013	71%	74%	86%	75%	79%	89%	73%	100%	-	86%	43%	75%	60%
U.S. History	2013	72%	70%	67%	-	-	67%	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	98%	98%	97%	99%	92%	96%	*	94%	83%	94%	*
g.s.: _agaage / iiis	2012	94%	94%	98%	96%	99%	98%	100%	100%	*	96%	90%	98%	-
Mathematics	2013	89%	90%	96%	89%	95%	97%	92%	96%	*	92%	73%	90%	*
	2012	91%	91%	96%	91%	99%	96%	100%	100%	*	96%	81%	92%	-
Science	2013	95%	96%	98%	95%	94%	99%	100%	100%	*	89%	74%	92%	*
	2012	93%	94%	97%	85%	96%	98%	100%	96%	*	96%	69%	92%	-
Social Studies	2013	98%	98%	99%	97%	98%	100%	100%	100%	*	97%	86%	96%	*
	2012	98%	98%	100%	97%	99%	100%	100%	100%	*	100%	95%	98%	-
STAAR Percent at Phase-in 1 I	Level II or Abo	ove												
All Subjects	2013	77%	79%	88%	77%	82%	91%	87%	94%	88%	90%	65%	77%	61%
	2012	77%	79%	88%	78%	81%	91%	83%	95%	91%	90%	64%	78%	56%

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STAAR Percent at Phase-in 1 Level II or Above All Grades Reading 2013 80% 82% 90% 81% 83% 93% 89% 93% 85% 92% 70% 80% 81% 83% 92% 84% 94% 100% 90% 66% 81% 83% 92% 84% 94% 100% 90% 66% 81% 83% 92% 84% 94% 100% 90% 66% 81% 82% 82% 84% 91% 91% 91% 95% 83% 89% 71% 78% 78% 77% 86% 80% 66% 87% 83% 83% 83% 55% 64% 70% 84% 85% 94% 9		Econ Disadv	Special Ed	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	District	Region 10	State		
Reading 2013 80% 22% 90% 81% 83% 93% 89% 93% 85% 92% 70% 80 Mathematics 2013 79% 81% 89% 75% 84% 91% 95% 83% 89% 77% 66% 66% 81% 77% 81% 91% 91% 95% 83% 89% 77% 77% 77% 81% 91% 91% 95% 83% 89% 77% 66% 68% 80% 66% 100% 90% 63% 77 66% 68% 80% 66% 87% 83% 83% 55% 64 63% 80% 66% 87% 83% 83% 55% 64 66% 87% 84% 83% 85% 90% 97% 100% 91% 82% 83% 86% 95% 90% 97% 100% 91% 62% 83 83% 91% 88% 96% \$2% <														in 1 Level II or Abo	
Mathematics 2013 79% 81% 90% 81% 83% 92% 84% 94% 100% 90% 66% 81 Mathematics 2013 79% 81% 89% 75% 84% 91% 91% 91% 95% 83% 89% 71% 78 Mathematics 2012 77% 78% 88% 77% 81% 91% 91% 81% 96% 100% 90% 63% 77 Mathematics 2013 63% 65% 77% 66% 68% 80% 66% 87% 83% 83% 83% 55% 64 2012 67% 70% 80% 64% 70% 84% 70% 94% * 88% 55% 67 2012 80% 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 2012 80% 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 2012 79% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 63% 82 2012 79% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 82% 92% 83% 86% 85% 96% 88% 89% 55% 79 83% 85% 96% 88% 89% 55% 79 83% 85% 96% 85% 96% 88% 89% 55% 79 83% 85% 96% 85% 96% 88% 89% 55% 79 83% 85% 85% 96% 85% 96% 88% 89% 55% 79 83% 85% 85% 96% 85% 96% 88% 89% 55% 79 83% 85% 85% 96% 85% 96% 88% 89% 55% 79 83% 85% 85% 96	00/ 630/	000/	700/	020/	050/	020/	000/	020/	020/	010/	000/	020/	000/	2012	
Mathematics 2013 79% 81% 89% 75% 84% 91% 91% 95% 83% 89% 71% 78% 88% 77% 81% 91% 91% 95% 83% 89% 71% 78% 78% 88% 77% 81% 91% 81% 91% 81% 96% 100% 90% 63% 77% 81% 77% 81% 91% 81% 91% 81% 96% 100% 90% 63% 78% 83% 89% 55% 66% 88% 80% 66% 87% 83% 83% 55% 64% 70% 84% 70% 94% 88% 83% 55% 66% 88% 80% 66% 87% 83% 83% 55% 66% 88% 80% 84% 70% 94% 88% 89% 55% 66% 88% 80% 84% 70% 94% 88% 89% 55% 66% 88% 80% 84% 70% 94% 88% 89% 55% 66% 88% 80% 82% 91% 81% 85% 94% 92% 96% 88% 89% 55% 79% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% 88% 89% 55% 96% 88% 89% 89% 89% 89% 89% 89% 89% 89% 89															Reading
Writing 2013 63% 65% 77% 88% 77% 81% 91% 81% 96% 100% 90% 63% 777 Writing 2013 63% 65% 77% 66% 68% 80% 66% 87% 83% 83% 55% 64 2012 67% 70% 80% 64% 70% 84% 70% 94% * 89% 55% 67 Science 2013 82% 84% 92% 79% 86% 95% 90% 97% 100% 91% 62% 83 2012 80% 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 Social Studies 2013 76% 79% 89% 80% 83% 91% 88% 96% 88% 89% 55% 79 2012 79% 82% 92% 83% 86% 94% 85% 96% * 91% 69% 83 STAAR Percent at Final Level II or Above All Grades All Subjects 2013 35% 38% 48% 28% 35% 50% 39% 57% 47% 52% 25% 30 Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 36% 55% 43% 58% 50% 58% 50% 58% 29% 34 Mathematics 2013 34% 37% 48% 30% 37% 55% 40% 65% 17% 53% 32% 32% 32% 36% 61% 40% 52% 27% 30 Writing 2013 34% 37% 48% 30% 37% 55% 40% 65% 17% 53% 32% 32% 32% 32% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Writing 2013 33% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Writing 2013 33% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Writing 2013 33% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Writing 2013 33% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Science 2013 33% 36% 44% 30% 32% 32% 49% 29% 60% 83% 47% 28% 27% 30 Science 2013 33% 36% 44% 30% 32% 32% 33% 56% 60% 44% 56% 22% 22% 32 Science 2013 33% 36% 44% 30% 32% 32% 33% 56% 60% 44% 56% 22% 22% 32 Science 2013 33% 36% 44% 30% 32% 32% 33% 56% 60% 44% 56% 22% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 53% 58% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 58% 44% 56% 22% 22% 32	1% 60%	81%	66%	90%	100%	94%	84%	92%	83%	81%	90%	81%	/9%	2012	
Writing 2013 63% 65% 77% 66% 68% 80% 66% 87% 83% 83% 55% 67 Science 2013 82% 84% 92% 79% 86% 95% 90% 97% 100% 91% 62% 83 Science 2013 82% 84% 92% 79% 86% 95% 90% 97% 100% 91% 62% 83 Social Studies 2013 76% 79% 89% 80% 83% 96% 88% 89% 55% 79 STAAR Percent at Final Level II or Above All Grades 80 83% 86% 94% 85% 96% 88% 89% 55% 79 All Subjects 2013 35% 38% 48% 33% 36% 61% 48% 53% 29% 32 Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% <	8% 71%	78%	71%	89%	83%	95%	91%	91%	84%	75%	89%	81%	79%	2013	Mathematics
Science 2013 82% 84% 92% 79% 86% 95% 90% 97% 100% 91% 62% 88 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 Social Studies 2013 76% 79% 89% 80% 83% 86% 94% 92% 96% * 93% 63% 82 Social Studies 2013 76% 79% 89% 80% 83% 86% 94% 85% 96% 88% 89% 55% 79 838 85** All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 30 Reading 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 30 Mathematics 2013 34% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 32% 32% 36% 50% 38% 60% 40% 52% 23% 32% 36% 50% 38% 60% 40% 52% 23% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 34% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 30 Science 2013 33% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 37% 48% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 37% 49% 34% 37% 55% 50% 50% 63% * 51% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	7% 58%	77%	63%	90%	100%	96%	81%	91%	81%	77%	88%	78%	77%	2012	
Science 2013 82% 84% 92% 79% 86% 95% 90% 97% 100% 91% 62% 88 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 80% 82% 91% 81% 85% 94% 92% 96% * 93% 63% 82 80% 82% 92% 83% 86% 94% 85% 96% 88% 89% 55% 79 83% 83% 86% 94% 85% 96% * 91% 69% 83 83% 86% 94% 85% 96% * 91% 69% 83 83 85TAAR Percent at Final Level II or Above All Grades All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 32 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 30 88 88 89% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 48% 37% 55% 43% 58% 50% 58% 50% 58% 29% 34 88 89% 35% 36% 55% 43% 58% 50% 58% 29% 34 88 89% 55% 30 88 89% 55% 30 88 88 89% 55% 30 88 89% 55% 30 88 89% 55% 30 88 89% 55% 30 88 88 89% 55% 79 88 88 89 89 89 89 89 88 89 89 89 89 89	4% 40%	64%	55%	83%	83%	87%	66%	80%	68%	66%	77%	65%	63%	2013	Writing
STAAR Percent at Final Level II or Above All Subjects All Subjects 2013 41% 44% 53% 38% 48% 38% 38% 48% 38% 38% 3	7% 51%	67%	55%	89%	*	94%	70%	84%	70%	64%	80%	70%	67%	2012	J
Social Studies 2013 76% 79% 89% 80% 83% 86% 94% 92% 96% * 93% 63% 82% 55% 79% 89% 80% 83% 86% 94% 85% 96% 88% 89% 55% 79% 83% 86% 94% 85% 96% * 91% 69% 83% 85% 96% * 91% 69% 83% 86% 94% 85% 96% * 91% 69% 83% 85% 96% * 91% 69% 83% 86% 94% 85% 96% * 91% 69% 83% 85% 86% 94% 85% 96% * 91% 69% 83% 85% 86% 94% 85% 96% * 91% 69% 83% 85% 85% 85% 96% * 91% 69% 83% 85% 85% 85% 96% * 91% 69% 83% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	3% 62%	83%	62%	91%	100%	97%	90%	95%	86%	79%	92%	84%	82%	2013	Science
STAAR Percent at Final Level II or Above All Subjects All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 32% 36% 39% 57% 47% 52% 25% 30% 39% 57% 47% 52% 25% 30% 39% 57% 47% 52% 25% 30% 39% 57% 47% 52% 25% 30% 39% 57% 47% 52% 25% 30% 39% 57% 47% 52% 25% 30% 30% 37% 55% 43% 58% 50% 58% 29% 34% 37% 55% 43% 58% 50% 58% 29% 34% 37% 55% 43% 58% 50% 58% 29% 34% 37% 55% 43% 58% 50% 58% 29% 34% 37% 55% 43% 58% 50% 58% 29% 34% 34% 37% 55% 40% 65% 17% 53% 32% 32% 32% 36% 50% 38% 60% 40% 52% 27% 30% 30% 32% 49% 29% 60% 83% 47% 28% 27% 30% 30% 32% 49% 29% 60% 83% 47% 28% 27% 30% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 32% 34% 51% 50% 63% * 51% 26% 30% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6		82%													35.5.133
STAAR Percent at Final Level II or Above All Grades All Subjects All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 32 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 30 Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 29% 34% 37% 55% 43% 58% 50% 58% 29% 34 Mathematics 2013 34% 37% 48% 30% 37% 55% 40% 65% 17% 53% 32% 32% 32% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 30% Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science															
STAAR Percent at Final Level II or Above All Grades All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 32 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 30 Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 2012 38% 41% 50% 34% 37% 55% 43% 58% 50% 58% 29% 34 Mathematics 2013 34% 37% 48% 30% 37% 55% 40% 65% 17% 53% 32% 32% 32% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27% 30 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27%		79%													Social Studies
All Subjects 2013 35% 38% 48% 33% 36% 52% 36% 61% 48% 53% 29% 32 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 30 30 30 30 30 30 30 30 30 30 30 30 30	3% 40%	83%	69%	91%	*	96%	85%	94%	86%	83%	92%	82%	79%	2012	
Reading 2012 33% 36% 46% 28% 35% 50% 39% 57% 47% 52% 25% 300 Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 2012 38% 41% 50% 34% 37% 55% 43% 58% 50% 58% 29% 34% Mathematics 2013 34% 37% 48% 30% 37% 52% 40% 65% 17% 53% 32% 32% 2012 33% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 300 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27% 2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 300 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32% 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27% 20% 27% 20% 27% 20% 20% 20% 27% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20														evel II or Above	
Reading 2013 41% 44% 53% 39% 42% 58% 41% 61% 62% 60% 33% 37% 32% 34% 37% 55% 43% 58% 50% 58% 29% 34% 37% 32% 32% 32% 32% 36% 50% 38% 60% 40% 52% 27% 30% 32% 32% 36% 44% 30% 32% 36% 50% 38% 60% 40% 52% 27% 30% 30% 32% 34% 51% 50% 63% * 51% 50% 22% 32% 36% 50% 31% 46% 35% 51% * 50% 20% 27% 30% 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27% 30% 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27% 30% 20% 27% 30% 30% 32% 35% 51% * 50% 20% 27% 30% 30% 32% 34% 35% 51% * 50% 20% 27% 30% 30% 30% 32% 34% 31% 46% 35% 51% * 50% 20% 27% 30% 30% 30% 32% 34% 31% 46% 35% 51% * 50% 20% 27% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	2% 17%	32%	29%	53%	48%	61%	36%	52%	36%	33%	48%	38%	35%	2013	All Subjects
Mathematics 2012 38% 41% 50% 34% 37% 55% 43% 58% 50% 58% 29% 34 Mathematics 2013 34% 37% 48% 30% 37% 52% 40% 65% 17% 53% 32% 32 2012 33% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	0% 14%	30%	25%	52%	47%	57%	39%	50%	35%	28%	46%	36%	33%	2012	•
Mathematics 2012 38% 41% 50% 34% 37% 55% 43% 58% 50% 58% 29% 34 Mathematics 2013 34% 37% 48% 30% 37% 52% 40% 65% 17% 53% 32% 32 2012 33% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	7% 16%	37%	33%	60%	62%	61%	41%	58%	42%	39%	53%	44%	41%	2013	Reading
Writing 2012 33% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 30 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	4% 19%	34%	29%	58%	50%	58%	43%	55%	37%	34%	50%	41%	38%	2012	J
Writing 2012 33% 35% 46% 23% 36% 50% 38% 60% 40% 52% 27% 30 Writing 2013 32% 36% 44% 30% 32% 49% 29% 60% 83% 47% 28% 27 2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 30 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	2% 21%	32%	32%	53%	17%	65%	40%	52%	37%	30%	48%	37%	34%	2013	Mathematics
2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 30 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	0% 11%	30%	27%	52%	40%	60%	38%	50%	36%	23%	46%	35%	33%	2012	
2012 34% 38% 47% 32% 34% 51% 50% 63% * 51% 26% 30 Science 2013 33% 37% 49% 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42% 26% 31% 46% 35% 51% * 50% 20% 27	7% 14%	27%	28%	17%	83%	60%	20%	40%	37%	30%	110/	36%	37%	2013	Writing
Science 2013 33% 37% 49 % 34% 37% 53% 33% 58% 44% 56% 22% 32 2012 29% 31% 42 % 26% 31% 46% 35% 51% * 50% 20% 27		30%													vviiding
2012 29% 31% 42 % 26% 31% 46% 35% 51% * 50% 20% 27	J70 1470	30%	20%	3170	·	03%	30%	5170	3470	3270	47 70	30%	3470	2012	
		32%									49%				Science
Social Studies 2013 26% 30% 40 % 29% 29% 44% 28% 54% 50% 42% 16% 26	7% 9%	27%	20%	50%	*	51%	35%	46%	31%	26%	42%	31%	29%	2012	
	6% 20%	26%	16%	42%	50%	54%	28%	44%	29%	29%	40%	30%	26%	2013	Social Studies
2012 23% 26% 37% 25% 30% 40% 26% 47% * 43% 19% 24	4% 27%	24%	19%	43%	*	47%	26%	40%	30%	25%	37%	26%	23%	2012	

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III All Grades	I Advanced													
All Subjects	2013	13%	15%	20%	10%	12%	22%	13%	32%	15%	26%	8%	10%	3%
,	2012	12%	14%	18%	10%	11%	21%	13%	26%	29%	23%	7%	9%	3%
Reading	2013	17%	19%	25%	14%	16%	28%	17%	37%	23%	32%	10%	13%	3%
	2012	15%	17%	22%	13%	14%	25%	13%	25%	40%	27%	8%	12%	5%
Mathematics	2013	15%	18%	22%	10%	14%	25%	19%	38%	8%	30%	7%	10%	5%
	2012	14%	16%	21%	9%	13%	23%	16%	36%	20%	27%	7%	10%	2%
Writing	2013	4%	6%	6%	1%	5%	7%	6%	12%	0%	8%	9%	3%	1%
	2012	6%	8%	8%	6%	5%	9%	10%	11%	*	10%	3%	4%	2%
Science	2013	10%	12%	19%	9%	10%	22%	10%	33%	11%	25%	5%	8%	2%
	2012	9%	10%	15%	8%	9%	17%	11%	22%	*	19%	6%	6%	2%
Social Studies	2013	9%	12%	17%	9%	10%	19%	3%	27%	25%	23%	4%	8%	3%
	2012	9%	11%	17%	9%	10%	19%	11%	23%	*	24%	4%	8%	7%
STAAR Percent Met or Ex	ceeded Progress													
Reading	2013	62%	64%	65%	57%	63%	65%	64%	73%	67%	70%	53%	n/a	-
Mathematics	2013	59%	61%	62%	58%	59%	63%	59%	76%	*	65%	62%	n/a	-
Writing	2013	45%	44%	46%	25%	52%	47%	*	44%	-	47%	50%	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	17%	17%	15%	15%	17%	11%	26%	11%	19%	14%	n/a	-
Mathematics	2013	16%	18%	19%	13%	17%	20%	16%	24%	*	25%	18%	n/a	-
Writing	2013	1%	1%	1%	0%	0%	1%	*	4%	-	0%	0%	n/a	-

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

		:	rican Hi	rict /	Region 10 Distric	State		
)	lers Passing STAAR)	of Faile	ilers (Percent	Progress of Prior Year STAAR Fai Sum of Grades 4-8
% 60% 63% 73% -	60% 63%	% 60%	52%	6%	45% 56 %	43%	2013	Reading
% 60% 88% 78% -	60% 88%	% 60%	45%	7%	47% 57 %	46%	2013	Mathematics
					ers Passing TAKS)	f Failer	lers (Percent o	Progress of Prior Year TAKS Faile Grade 11
% 71% *	71% *	% 71%	*	1%	63% 71 %	63%	2013	English Language Arts
% 84% * 80% -	84% *	% 84%	64%	9%	66% 79 %	64%	2013	Mathematics
							s Rate	TAKS Exit-Level Cumulative Pass Grade 11
% 98% 100% 96% *	98% 100%	% 98%	95%	7%	94% 97 %	94%		Class of 2013
% 98% 100% 96% *	98% 100%	% 98%	84%	7%	93% 97 %	93%		Class of 2012
								Student Success Initiative
						•	atod Instruction	Grade 5 Reading Students Requiring Accelerate
% 8% 15% 13% *	8% 15%	% 8%	27%	3%	21% 13 %	23%	2013	Students Requiring Accelera
% 97% 100% 93% *	97% 100%	% 97%	88%	5%	89% 95 %	87%	lard 2013	STAAR Cumulative Met Stand
200 200 4200	420/	0/ 100/	1207	-01	200/			Grade 5 Mathematics Students Requiring Accelera
% 12% 0% 13% *	12% 0%	% 12%	43%	6%	26% 16%	26%	2013	
% 96% 100% 93% *	96% 100%	% 96%	74%	3%	88% 93%	88%	lard 2013	STAAR Cumulative Met Stand
							ted Instruction	Grade 8 Reading Students Requiring Accelerate
% 4% 0% 0% *	4% 0%	% 4%	14%	5%	14% 5%	17%	2013	- Lastino Requiring / Receivant
% 98% 100% 100% *	98% 100%	% 98%	89%	7%	91% 97 %	90%	lard 2013	STAAR Cumulative Met Stand
% 96% 100% 93% * % 4% 0% 0% *	96% 100%	% 96% % 4%	14%	3% 5%	88% 93% 14% 5 %	17%	2013 ted Instruction 2013 lard	Grade 8 Reading Students Requiring Accelerat

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

					African			American		Pacific	Two or More	Special	Econ	
		State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Mathematics Students Requiring Accelera	ated Instruc	tion												
	2013	24%	24%	9%	18%	15%	7%	13%	7%	*	7%	36%	15%	28%
STAAR Cumulative Met Stand	dard													
	2013	86%	86%	96%	90%	94%	97%	100%	100%	*	100%	79%	92%	90%

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

District Name: ROCKWALL ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1	Level II or Ab	ove				-		-	•						
All Grades															
All Subjects	2013	77%	79%	88%	56%	-	-	-	56%	62%	-	62%	61%	61%	61%
Reading	2013	80%	82%	90%	63%	-	-	-	63%	62%	-	62%	73%	62%	62%
Mathematics	2013	79%	81%	89%	60%	-	-	-	60%	74%	-	74%	70%	71%	71%
Writing	2013	63%	65%	77%	43%	-	-	-	43%	39%	-	39%	*	41%	40%
Science	2013	82%	84%	92%	-	-	-	-	-	62%	-	62%	*	62%	62%
Social Studies	2013	76%	79%	89%	-	-	-	-	-	59%	-	59%	*	59%	58%
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perd	cent of Fai	lers Passinç	g STAAR)											
Reading	2013	43%	45%	56%	32%	-	_	_	32%	51%	_	51%	*	47%	48%
Mathematics	2013	46%	47%	57%	16%	-	-	-	16%	61%	-	61%	*	52%	52%
Progress of Prior Year TAKS Grade 11	Failers (Perc	ent of Faile	ers Passing	TAKS)											
English Language Arts	2013	63%	63%	71%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	66%	79%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative Grade 5 Reading		-11-													
Students Requiring Accel	erated instru 2013	23%	21%	13%	-	-	-	-	-	52%	-	51%	*	52%	52%
STAAR Cumulative Met St	tandard														
5170 IX Camalauve met 50	2013	87%	89%	95%	-	-	-	-	-	69%	-	69%	*	69%	70%
Grade 5 Mathematics															
Students Requiring Accel															
	2013	26%	26%	16%	-	-	-	-	-	38%	-	38%	*	38%	39%
STAAR Cumulative Met St	tandard														
	2013	88%	88%	93%	-	-	-	-	-	76%	-	76%	*	76%	76%
Grade 8 Reading															
Students Requiring Accel	lerated Instru 2013	ction 17%	14%	5%						22%		22%	*	22%	21%
	2013	17 /0	14 /0	3 /0	_	_	_	_	_	22 /0	_	22 /0		22 /0	2170
STAAR Cumulative Met St	tandard 2013	90%	91%	97%						88%		88%	*	88%	89%
	2013	90%	91%	9/%	-	-	-	-	-	00%	-	00%		00%	09%
Grade 8 Mathematics															
Students Requiring Accel			2.407							2001		2001		222/	2001
	2013	24%	24%	9%	-	-	-	-	-	29%	-	29%	*	29%	28%
STAAR Cumulative Met St	tandard														
	2013	86%	86%	96%	-	-	-	-	-	90%	-	90%	*	90%	90%

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	100%	100%	99%	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	96%	93%	97%	95%	90%	96%	98%	94%	93%	69%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	2%	3%	4%	4%	1%	4%	3%	4%
Other Exclusions	3%	3%	1%	0%	4%	0%	1%	5%	0%	0%	1%	3%	26%
Not Tested	1%	1%	1%	0%	0%	1%	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

AnnualDropout Rate (Gr 7-8) 2011-12		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
2011-12 95.9% 96.3% 96.9% 97.4% 96.8% 96.8% 96.8% 96.8% 96.8% 96.6% 98.5% 96.2% 96.9% 96.0% 96.0% 92.10 95.7% 96.6% 97.2% 96.6% 96.5% 96.6% 98.5% 96.6% 97.1% 96.5% 95.7% 96.0% 97.2% 96.6% 97.2% 96.6% 96.5% 98.6% 97.1% 98.5% 95.7% 96.0% 97.2% 96.6% 97.2% 96.6% 97.2% 96.6% 98.5% 98.0% 97.1% 98.5% 95.7% 96.0% 97.2% 96.6% 97.2% 96.6% 97.2% 96.6% 98.5% 98.0% 97.1% 98.5% 95.7% 96.0% 97.2% 96.6% 97.2% 96.6% 97.2% 96.6% 97.2% 96.6% 97.2% 96.5% 98.6% 97.2% 96.5% 98.6% 97.2% 96.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 98.5% 99.4% 99.5% 98.5% 99.4% 100.0% 10.	Attendance Rate													
Annual Dropout Rate (Gr 7-8) Annual Dropout Rate (Gr 7-8) Annual Dropout Rate (Gr 7-8) 2011-12 20.3% 0.3% 0.3% 0.0% 0.		95.9%	96.3%	96.9%	97.4%	96.8%	96.8%	96.6%	98.5%	96.2%	96.9%	96.0%	96.4%	97.7%
2011-12														97.5%
Annual Dropout Rate (Gr 9-12) 2011-12	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2011-12	2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2011-12	2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2012 Graduated 87.7% 87.8% 95.1% 89.8% 93.0% 96.1% 100.0% 96.2% * 88.0% 81.4% 91.4% Received GED 1.0% 0.6% 0.5% 1.7% 0.6% 0.0% 1.9% 0.4% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.2.2% 0.0% 0.7% 0.5% 0.5% 1.7% 0.6% 0.5% 0.5% 1.7% 0.6% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0	Annual Dropout Rate (Gr 9-1	2)												
A-Year Longitudinal Rate (Gr 9-12) Class of 2012 Graduated 87.7% 87.8% 95.1% 89.8% 93.0% 96.1% 100.0% 96.2% * 88.0% 81.4% 91.4% Received GED 1.0% 0.6% 0.6% 0.0% 1.9% 0.4% 0.0% 0.0% * 0.0% 0.0% 0.0% 2.2% Continued HS 5.0% 5.4% 3.9% 8.5% 4.5% 4.5% 3.2% 0.0% 0.0% * 0.0% 0.0% 1.1% 1.1% 0.6% 0.4% 0.0% 0.0% * 0.0% 0.0%	2011-12	2.4%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2012 Graduated 87.7% 87.8% 95.1% 89.8% 93.0% 96.1% 100.0% 96.2% * 88.0% 81.4% 91.4% Received GED 1.0% 0.6% 0.6% 0.0% 1.9% 0.4% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 2.2% Continued HS 5.0% 5.4% 33.9% 8.5% 4.5% 32.2% 0.0% 3.8% * 12.0% 18.6% 5.4% Dropped Out 6.3% 6.2% 0.5% 1.7% 0.6% 0.4% 0.0% 0.0% * 0.0% * 0.0% 0.0% 1.1% Graduates and GED 88.7% 88.4% 95.7% 89.8% 94.9% 96.6% 100.0% 96.2% * 88.0% 81.4% 93.5% Graduates and GED 85.9% 85.4% 99.5% 99.3% 99.4% 96.6% 100.0% 100.0% * 100.0% * 100.0% 100.0% 98.9% Class of 2011 Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% * 0.0% 1.5% 0.0% 1.5% 0.0% 0.0% 1.00.0% 1.5% 0.0% 0.0% 1.0	2010-11	2.4%	2.1%	0.5%	1.3%	0.8%	0.4%	0.0%	0.0%	0.0%	0.8%	1.7%	1.1%	3.4%
Received GED 1.0% 0.6% 0.6% 0.0% 1.9% 0.4% 0.0% 0.0% * 0.0% 0.0% 2.2% Continued HS 5.0% 5.4% 3.9% 8.5% 4.5% 3.2% 0.0% 3.8% * 12.0% 18.6% 5.4% Dropped Out 6.3% 6.2% 0.5% 1.7% 0.6% 0.4% 0.0% 0.0% * 0.0% 0.0% 1.1% Graduates and GED 88.7% 88.4% 95.7% 89.8% 99.4% 96.4% 100.0% 96.2% * 88.0% 81.4% 93.5% Graduates and GED 8.0 93.7% 93.8% 99.5% 98.3% 99.4% 99.6% 100.0% 100.0% * 100.0% 1	•	9-12)												
Received GED 1.0% 0.6% 0.6% 0.0% 1.9% 0.4% 0.0% 0.0% * 0.0% 0.0% 2.2% Continued HS 5.0% 5.4% 3.9% 8.5% 4.5% 3.2% 0.0% 3.8% * 12.0% 18.6% 5.4% Dropped Out 6.3% 6.2% 0.5% 1.7% 0.6% 0.4% 0.0% 0.0% * 0.0% 0.0% 1.1% Graduates and GED 88.7% 88.4% 95.7% 89.8% 99.4% 96.4% 100.0% 96.2% * 88.0% 81.4% 93.5% Graduates and GED 8.0 93.7% 93.8% 99.5% 98.3% 99.4% 99.6% 100.0% 100.0% * 100.0% 1		87.7%	87.8%	95.1%	89.8%	93.0%	96.1%	100.0%	96.2%	*	88.0%	81.4%	91.4%	*
Dropped Out 6.3% 6.2% 0.5% 1.7% 0.6% 0.4% 0.0% 0.0% 1.0% 0.0% * 0.0% 0.0% 1.1% Graduates and GED 88.7% 88.4% 95.7% 89.8% 94.9% 96.4% 100.0% 96.2% * 88.0% 81.4% 93.5% Graduates and GED 89.7% 99.8% 99.5% 99.4% 99.6% 100.0% 100.0% * 100.0% 100.0% 98.9% Class of 2011 Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1.00 thin of the continued HS 6.2% 7.1% 3.9% 4.0% 11.4% 2.8% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1.00 thin of the continued HS 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% 0.0% * 4.3% 8.6% 4.4% 4.4% 4.4% 4.5% 1.00 thin of the continued HS 6.8% 1.7% 0.0% 0.0% 0.0% 0.0% * 4.3% 8.6% 4.4% 4.4% 4.4% 4.4% 4.4% 1.0% 1.1% 0.0% 1.00 thin of the continued HS 1.6% 0.9% 1.5% 0.0% 0.0% 0.0% 0.0% * 91.3% 87.7% 91.1% 6.0% 0.0% 0.0% 1.6% 0.0% 0.0% 1.6% 0.0% 0.0% 1.0% 1.0% 1.00 thin of the continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% 1.00 the continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0	Received GED			0.6%	0.0%	1.9%	0.4%	0.0%	0.0%	*	0.0%	0.0%	2.2%	*
Dropped Out 6.3% 6.2% 0.5% 1.7% 0.6% 0.4% 0.0% 0.0% 1.0% 0.0% * 0.0% 0.0% 1.1% Graduates and GED 88.7% 88.4% 95.7% 89.8% 94.9% 96.4% 100.0% 96.2% * 88.0% 81.4% 93.5% Graduates and GED 89.7% 99.8% 99.5% 99.4% 99.6% 100.0% 100.0% * 100.0% 100.0% 98.9% Class of 2011 Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1.00 thin of the continued HS 6.2% 7.1% 3.9% 4.0% 11.4% 2.8% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1.00 thin of the continued HS 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% 0.0% * 4.3% 8.6% 4.4% 4.4% 4.4% 4.5% 1.00 thin of the continued HS 6.8% 1.7% 0.0% 0.0% 0.0% 0.0% * 4.3% 8.6% 4.4% 4.4% 4.4% 4.4% 4.4% 1.0% 1.1% 0.0% 1.00 thin of the continued HS 1.6% 0.9% 1.5% 0.0% 0.0% 0.0% 0.0% * 91.3% 87.7% 91.1% 6.0% 0.0% 0.0% 1.6% 0.0% 0.0% 1.6% 0.0% 0.0% 1.0% 1.0% 1.00 thin of the continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% 1.00 the continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0	Continued HS	5.0%	5.4%	3.9%	8.5%	4.5%	3.2%	0.0%	3.8%	*	12.0%	18.6%	5.4%	*
Grads, GED, & Cont 93.7% 93.6% 99.5% 98.3% 99.4% 99.6% 100.0% 100.0% * 100.0% 100.0% 98.9% Class of 2011 Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1. Dropped Out 6.8% 6.8% 1.7% 0.0% 3.3% 11.6% 0.0% 0.0% 0.0% * 4.3% 86.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 4.4% 4 4.3% 8.6% 8.8% 1.7% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 6 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Dropped Out	6.3%	6.2%	0.5%	1.7%	0.6%		0.0%	0.0%	*	0.0%	0.0%	1.1%	*
Class of 2011 Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 11.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 15.5% 8.2% 11.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 15.5% 0.0% 0.0% 0.0% 10.0% 100.0	Graduates and GED	88.7%	88.4%	95.7%	89.8%	94.9%	96.4%	100.0%	96.2%	*	88.0%	81.4%	93.5%	*
Graduated 85.9% 85.4% 93.1% 96.0% 84.6% 94.3% 100.0% 100.0% * 91.3% 75.9% 85.7% 4 Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.6% 1.6% 1.2% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.5.5% 8.2% 1. Dropped Out 6.8% 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% 0.0% * 4.3% 8.6% 4.4% 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	Grads, GED, & Cont	93.7%	93.8%	99.5%	98.3%	99.4%	99.6%	100.0%	100.0%	*	100.0%	100.0%	98.9%	*
Received GED 1.1% 0.6% 1.2% 0.0% 0.8% 1.2% 0.0% 0.0% * 4.3% 0.0% 1.5% Continued HS 6.2% 7.1% 3.9% 4.0% 11.4% 2.8% 0.0% 0.0% * 4.3% 0.0% 15.5% 8.2% 1. Dropped Out 6.8% 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% * 4.3% 8.6% 4.4% 4 S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 Graduated 89.1% 89.1% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 6 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 1.7% 0.0% 0.0% 0.0% * 4.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Class of 2011													
Continued HS 6.2% 7.1% 3.9% 4.0% 11.4% 2.8% 0.0% 0.0% * 0.0% * 0.0% 15.5% 8.2% 1. Dropped Out 6.8% 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% * 4.3% 8.6% 4.4% 4.	Graduated	85.9%	85.4%	93.1%	96.0%	84.6%	94.3%	100.0%	100.0%	*	91.3%	75.9%	85.7%	42.9%
Dropped Out 6.8% 6.8% 1.7% 0.0% 3.3% 1.6% 0.0% 0.0% * 4.3% 8.6% 4.4% 4 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 Graduated 89.1% 89.1% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 66 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 12.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.9% 3.0 Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 87.7% 92.7% 66 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 66 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 5.3% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Received GED	1.1%	0.6%	1.2%	0.0%	0.8%	1.2%	0.0%	0.0%	*	4.3%	0.0%	1.6%	0.0%
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 Graduated 89.1% 89.1% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 66 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.6 Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 93.7% 92.7% 66 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 66 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 66-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Continued HS	6.2%	7.1%	3.9%	4.0%	11.4%	2.8%	0.0%	0.0%	*	0.0%	15.5%	8.2%	14.3%
Class of 2011 Graduated 89.1% 89.1% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 6 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 0.0% 5.3% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3. Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 93.0% 96.1% 6 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 6 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions(Gr 9-12)	Dropped Out	6.8%	6.8%	1.7%	0.0%	3.3%	1.6%	0.0%	0.0%	*	4.3%	8.6%	4.4%	42.9%
Graduated 89.1% 89.1% 96.4% 98.6% 94.9% 96.5% 100.0% 100.0% * 91.3% 87.7% 91.1% 6 Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 0.0% 5.3% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3. Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% * 95.7% 87.7% 92.7% 6 Graduates and GED 90.5% 90.0% 97.4% 98.8% 100.0% * 95.7% 92.7% 6 Graduates and GED 90.5% 98.7% 10.0% 97.4% 98.8% 100.0% </td <td></td> <td>al Rate (Gr 9-1</td> <td>2)</td> <td></td>		al Rate (Gr 9-1	2)											
Received GED 1.4% 0.9% 1.5% 0.0% 0.9% 1.7% 0.0% 0.0% * 4.3% 0.0% 1.7% Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 0.0% * 0.0% 5.3% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.4% Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 87.7% 92.7% 66 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 6 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)		89.1%	89.1%	96.4%	98.6%	94.9%	96.5%	100.0%	100.0%	*	91.3%	87.7%	91.1%	66.7%
Continued HS 1.6% 1.8% 0.8% 1.4% 1.7% 0.6% 0.0% 0.0% * 0.0% 5.3% 3.4% Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% * 4.3% 7.0% 3.9% 3.4% Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 87.7% 92.7% 66 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 6 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Received GED									*				0.0%
Dropped Out 7.9% 8.2% 1.3% 0.0% 2.6% 1.2% 0.0% 0.0% 0.0% 3.9%	Continued HS	1.6%		0.8%	1.4%	1.7%	0.6%	0.0%	0.0%	*	0.0%	5.3%	3.4%	0.0%
Graduates and GED 90.5% 90.0% 97.9% 98.6% 95.7% 98.2% 100.0% 100.0% * 95.7% 92.7% 66 Grads, GED, & Cont 92.1% 91.8% 98.7% 100.0% 97.4% 98.8% 100.0% 100.0% * 95.7% 93.0% 96.1% 66 Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)				1.3%						*	4.3%			33.3%
Class of 2010 (without exclusions) Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Graduates and GED	90.5%	90.0%	97.9%	98.6%	95.7%	98.2%		100.0%	*	95.7%	87.7%	92.7%	66.7%
Graduated 88.0% 88.1% 96.7% 94.1% 96.0% 96.8% * n/a n/a n/a 89.5% 93.8% 10 Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Grads, GED, & Cont	92.1%	91.8%	98.7%	100.0%	97.4%	98.8%	100.0%	100.0%	*	95.7%	93.0%	96.1%	66.7%
Received GED 1.6% 1.1% 1.4% 0.0% 1.6% 1.7% * n/a n/a n/a 0.0% 2.8% Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Class of 2010 (without excl	usions)												
Continued HS 1.8% 2.1% 0.4% 0.0% 0.8% 0.5% * n/a n/a n/a 5.3% 0.7% Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Graduated	88.0%	88.1%	96.7%	94.1%	96.0%	96.8%	*	n/a	n/a	n/a	89.5%	93.8%	100.0%
Dropped Out 8.6% 8.8% 1.4% 5.9% 1.6% 1.1% * n/a n/a n/a 5.3% 2.8% 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Received GED	1.6%	1.1%	1.4%	0.0%	1.6%	1.7%	*	n/a	n/a	n/a	0.0%	2.8%	0.0%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)	Continued HS	1.8%	2.1%	0.4%	0.0%	0.8%	0.5%	*	n/a	n/a	n/a	5.3%	0.7%	0.0%
	Dropped Out	8.6%	8.8%	1.4%	5.9%	1.6%	1.1%	*	n/a	n/a	n/a	5.3%	2.8%	0.0%
		al Rate Withou	t Exclusions (G	ir 9-12)										
Graduated 88.7% 88.9% 96.9% 94.1% 96.0% 97.1% * n/a n/a n/a 93.0% 94.5% 10		88.7%	88.9%	96.9%	94.1%	96.0%	97.1%	*	n/a	n/a	n/a	93.0%	94.5%	100.0%
								*						0.0%
								*						0.0%
								*						0.0%
	• •							*						100.0%
								*						100.0%

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9	-12)										
Class of 2012	87.7%	87.8%	94.6%	85.5%	91.8%	96.1%	100.0%	96.2%	*	88.0%	81.4%	91.4%	*
Class of 2011	85.9%	85.4%	92.6%	96.0%	82.5%	94.2%	90.0%	100.0%	*	91.3%	75.9%	85.2%	42.9%
5-Year Extended Federal Gradu	ıation Rate \	Without Exclus	ions (Gr 9-1	2)									
Class of 2011	89.1%	89.1%	96.3%	98.6%	94.2%	96.5%	100.0%	100.0%	*	91.3%	87.7%	91.1%	66.7%
Class of 2010	88.0%	88.1%	96.7%	94.1%	96.0%	96.8%	*	n/a	n/a	n/a	89.5%	93.8%	100.0%
RHSP/DAP Graduates													
Class of 2012	80.5%	80.6%	81.6%	70.6%	68.8%	84.4%	87.5%	88.5%	*	95.5%	13.8%	66.3%	*
Class of 2011	80.1%	80.3%	80.8%	78.2%	67.5%	84.0%	60.0%	88.9%	*	68.2%	14.6%	64.4%	*
Advanced Course/Dual Enrollm	•												
2011-12	30.6%	32.0%	32.9%	19.2%	24.5%	36.0%	33.3%	45.5%	60.0%	30.0%	5.0%	19.6%	10.4%
2010-11	30.3%	32.0%	31.7%	23.2%	23.0%	34.3%	28.2%	48.9%	20.0%	27.0%	4.6%	21.1%	9.1%
Texas Success Initiative (TSI) - English Language Arts	Higher Edu	cation Readine	ss Compone	ent									
2013	65%	68%	71%	56%	65%	74%	50%	67%	*	65%	16%	59%	20%
2012	61%	64%	70%	53%	65%	74%	71%	70%	*	50%	33%	59%	33%
Mathematics													
2013	66%	69%	82%	67%	78%	84%	91%	96%	*	76%	56%	72%	40%
2012	73%	75%	83%	68%	82%	85%	100%	93%	*	64%	33%	70%	63%
College-Ready Graduates English Language Arts													
Class of 2012	69%	73%	84%	66%	76%	86%	100%	81%	*	91%	32%	75%	*
Class of 2011	64%	67%	79%	61%	66%	83%	88%	75%	*	70%	33%	64%	*
Mathematics													
Class of 2012	70%	73%	84%	53%	74%	89%	100%	85%	*	76%	29%	68%	*
Class of 2011	67%	69%	79%	55%	66%	85%	88%	81%	*	67%	10%	66%	*
Both Subjects													
Class of 2012	57%	61%	75%	49%	61%	80%	100%	69%	*	71%	14%	57%	*
Class of 2011	52%	55%	69%	44%	51%	75%	75%	69%	*	55%	11%	48%	*
AP/IB Results Tested													
2012	21.9%	26.9%	36.1%	22.1%	36.4%	36.6%	28.6%	57.4%	*	34.0%	n/a	27.0%	n/a
Examinees>= Criterion													
2012	50.8%	56.4%	65.9%	55.6%	63.2%	67.1%	*	64.5%	*	61.1%	n/a	66.3%	n/a
2011	49.3%	52.8%	59.9%	48.7%	65.4%	60.0%	37.5%	47.8%	*	73.7%	n/a	n/a	n/a
SAT/ACT Results Tested													
Class of 2012	66.9%	68.5%	74.9%	72.5%	54.8%	78.8%	75.0%	88.5%	*	77.3%	n/a	52.5%	n/a
Class of 2011	68.9%	71.1%	81.4%	86.1%	61.5%	83.7%	66.7%	100.0%	*	85.0%	n/a	n/a	n/a

Texas Academic Performance Report 2012-13 District Performance

County Name: ROCKWALL District Number: 199901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
At/Above Criterion													
Class of 2012	24.9%	29.8%	43.3%	18.9%	36.0%	45.6%	66.7%	39.1%	*	52.9%	n/a	24.7%	n/a
Class of 2011	25.7%	30.1%	43.2%	22.6%	12.5%	50.4%	50.0%	25.0%	*	29.4%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1451	1564	1396	1508	1575	1603	1649	-	1695	n/a	1432	n/a
Average ACT Score													
Class of 2012	20.5	21.3	23.3	19.4	22.5	23.6	*	24.7	*	25.0	n/a	20.2	n/a
Class of 2011	20.5	21.2	23.2	20.1	19.7	24.1	22.2	22.1	*	22.0	n/a	n/a	n/a
Graduates Enrolled in TX I	nstitution of Hia	her Education	(IHE)										
2010-11	58.3%	57.2%	67.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	oleting One Year	Without Reme	diation										
2010-11	66.1%	67.2%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2012-13 District Profile

County Name: ROCKWALL District Number: 199901

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	14,359	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	15	0.1%	13,416	0.3%
Pre-Kindergarten	258	1.8%	226,772	4.5%
Kindergarten	948	6.6%	390,300	7.7%
Grade 1	1,001	7.0%	396,661	7.8%
Grade 2	1,081	7.5%	388,982	7.7%
Grade 3	1,092	7.6%	382,780	7.6%
Grade 4	1,056	7.4%	378,526	7.5%
Grade 5	1,124	7.8%	376,252	7.4%
Grade 6	1,160	8.1%	380,055	7.5%
Grade 7	1,147	8.0%	377,084	7.5%
Grade 8	1,177	8.2%	366,690	7.2%
Grade 9	1,179	8.2%	402,264	8.0%
Grade 10	1,136	7.9%	350,372	6.9%
Grade 11	1,051	7.3%	327,540	6.5%
Grade 12	934	6.5%	301,245	6.0%
Ethnic Distribution:				
African American	922	6.4%	644,357	12.7%
Hispanic	3,078	21.4%	2,597,524	51.3%
White	9,339	65.0%	1,515,859	30.0%
American Indian	117	0.8%	21,716	0.4%
Asian	390	2.7%	183,395	3.6%
Pacific Islander	20	0.1%	6,618	0.1%
Two or More Races	493	3.4%	89,470	1.8%
Economically Disadvantaged	3,640	25.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	10,719	74.7%	2,004,198	39.6%
English Language Learners (ELL)	1,009	7.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	126	0.8%	87,292	1.7%
At-Risk	3,833	26.7%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	1,010	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	51	5.0%	38,213	13.1%
Hispanic	157	15.5%	131,106	44.8%
White	744	73.7%	105,767	36.1%
American Indian	8	0.8%	1,427	0.5%
Asian	26	2.6%	10,871	3.7%
Pacific Islander	2	0.2%	396	0.1%
Two or More Races	22	2.2%	4,856	1.7%
By Graduation Type (incl. Special Ed.):			,	
Minimum H.S. Program	186	18.4%	57,010	19.5%
Recommended H.S. Program/DAP	824	81.6%	235,626	80.5%
Special Education Graduates	65	6.4%	25,213	8.6%

Texas Academic Performance Report 2012-13 District Profile

County Name: ROCKWALL District Number: 199901

	- Non-Special Edu	- Non-Special Education Rates -		- Special Education Rates -	
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	1.3%	2.1%	13.3%	9.7%	
Grade 1	1.8%	4.4%	5.5%	8.2%	
Grade 2	1.7%	2.9%	0.7%	3.9%	
Grade 3	0.5%	2.1%	1.7%	1.6%	
Grade 4	0.4%	1.0%	1.0%	1.0%	
Grade 5	0.3%	0.5%	0.8%	0.7%	
Grade 6	0.1%	0.6%	0.0%	1.0%	
Grade 7	0.3%	1.0%	0.0%	1.4%	
Grade 8	0.8%	0.7%	0.0%	1.5%	
	Di	District		State	
	Count	Percent	Count	Percent	
Data O alli					
Data Quality: PID Errors (students)	8	0.1%	3,784	0.1%	
Underreported Students	12	0.1%	3,764 7,620	0.19	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (De	erived from teacher responsibility red			State	
Elementary:	5 ou mont toucher toop on 5.5				
Kindergarten		19.9		19.6	
Grade 1		19.4		19.5	
Grade 2		19.5		19.4	
Grade 3		19.9		19.3	
Grade 4		19.2		19.5	
Grade 5		21.8		21.4	
Grade 6		21.8		21.1	
Mixed Grades		24.2		24.6	
Secondary:					
English/Language Arts		21.6		17.4	
Foreign Languages		22.5		19.0	
Mathematics		22.7		18.0	
Science		23.9		19.0	
Social Studies		23.0		19.7	

Texas Academic Performance Report 2012-13 District Profile

County Name: ROCKWALL District Number: 199901

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,537.0	100.0%	642,184.2	100.0%
Professional Staff:	1,125.1	73.2%	410,626.9	63.9%
Teachers	883.9	57.5%	327,419.5	51.0%
Professional Support	166.4	10.8%	57,943.6	9.0%
Campus Administration (School Leadership)	47.3	3.1%	18,711.2	2.9%
Central Administration	27.5	1.8%	6,552.8	1.0%
Educational Aides:	120.0	7.8%	60,039.4	9.3%
Auxiliary Staff:	291.9	19.0%	171,517.9	26.7%
Total Minority Staff:	214.5	14.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	15.7	1.8%	30,708.2	9.4%
Hispanic	66.5	7.5%	81,501.1	24.9%
White	782.7	88.6%	205,514.5	62.8%
American Indian	6.0	0.7%	1,256.1	0.4%
Asian	5.0	0.6%	4,441.4	1.4%
Pacific Islander	1.0	0.1%	255.6	0.1%
Two or More Races	7.0	0.8%	3,742.5	1.1%
Males	167.2	18.9%	75,928.1	23.2%
Females	716.7	81.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	580.9	65.7%	246,934.9	75.4%
Masters	297.0	33.6%	75,715.3	23.1%
Doctorate	6.0	0.7%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.3	2.4%	22,758.2	7.0%
1-5 Years Experience	158.0	17.9%	85,475.9	26.1%
6-10 Years Experience	255.1	28.9%	74,433.1	22.7%
11-20 Years Experience	315.2	35.7%	88,182.0	26.9%
Over 20 Years Experience	134.3	15.2%	56,570.2	17.3%
Number of Students per Teacher	16.2	n/a	15.5	n/a

Texas Academic Performance Report 2012-13 District Profile

County Name: ROCKWALL District Number: 199901

Staff Information (Continued)	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.3 7.1	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$44,524 \$48,259 \$48,923 \$51,341 \$58,053	\$41,878 \$44,354 \$46,784 \$50,587 \$58,291
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$50,948 \$58,425 \$75,175 \$92,234	\$48,821 \$57,253 \$71,259 \$91,993
Instructional Staff Percent:	72.6	64.2
Turnover Rate for Teachers:	9.0	15.3
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	1.0 0.0 0.5	1,153.9 224.3 608.6
Contracted Instructional Staff:	0.0	1,556.8

Texas Academic Performance Report 2012-13 District Profile

County Name: ROCKWALL District Number: 199901

District Name: ROCKWALL ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,012	7.0%	840,072	16.6%
Career & Technical Education	3,133	21.8%	1,110,812	22.0%
Gifted & Talented Education	921	6.4%	387,578	7.7%
Special Education	1,213	8.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	1.4%	17,422.4	5.3%
Career & Technical Education	17.7	2.0%	13,453.0	4.1%
Compensatory Education	20.1	2.3%	9,490.0	2.9%
Gifted & Talented Education	11.5	1.3%	6,417.3	2.0%
Regular Education	739.6	83.7%	239,612.0	73.2%
Special Education	65.8	7.4%	30,185.4	9.2%
Other	17.2	1.9%	10,839.3	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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